

Quick Literature search for electronics in college classrooms

CM End, et al. (2010). Costly cell phones: the impact of cell phone rings on academic performance. Teaching of Psychology, 37: 55-57.

AD Froese, et al. (2012). Effects of classroom cell phone use on expected and actual learning. College Student Journal 323-32.

WM Baker, et al. (2012). On the use of cell phone and other electronic devices in the classroom: Evidence from a survey of faculty and students. Journal of Education for Business, 87: 275-89.

R Junco and SR Cotten. (2012). No A 4 U: The relationship between multitasking and academic performance. Computers & Education, 59: 505-14.

DR Tindell and RW Bohlander. (2012). The use and abuse of cell phones and text messaging in the classroom: A survey of college students. College Teaching, 60: 1-9.

- Provides suggestions for policies (p 6)

LD Jackson. (2013). Is mobile technology in the classroom a helpful tool or a distraction? A report of university students' attitudes, usage practices, and suggestions for policies. The International Journal of Technology, Knowledge, and Society, 8: 129-40.

- Provides suggestions for implementing any policies

B Thorton, et al. (2014). The mere presence of a cell phone may be distracting: Implications for attention and task performance. Social Psychology, 45(6): 479-88.

A Lepp, et al. (2014). The relationship between cell phone use, academic performance, anxiety, and satisfaction with life in college students. Computers in Human Behavior, 31: 343-50.

NM Olmsted and CP Terry. (2014). Who's texting in class? A look at behavioral and psychological predictors. Psi Chi Journal of Psychology Research, 19(4): 183-92.