HELP Strands Profile © 2006 VORT Corporation Color-Coded using the ECO-HELP Crosswalk to OSEP Outcomes

Child Name/ID:	Date:DOB:
0.0 Regulatory/Sensory Organization # of hypersensitive responses # of hyposensitive responses	4.0 FINE MOTOR DEVELOPMENT I. Foundations 4-1 Visual responses and tracking
	4-2 Grasp and prehension
1.0 COGNITIVE DEVELOPMENT	4-3 Reach/approach
1-1 Development of symbolic play	4-4 Development of voluntary release
1-2 Gestural imitation	4-5 Bilateral and midline skills
1-3 Sound awareness and localization	
1-4 Problem solving	II. Perceptual-Motor Integration
A. Object permanence	4-6 Spatial perception and planning
B. Means-ends C. Cause and effect	A. Pre-writing
1-5 Spatial relationships	B. Block construction C. Formboard
1-6 Concepts	D. Paper activities
A. Pictures	
B. Numbers	4-7 Manipulative prehension
1-7 Discrimination/classification	A. Pages
A. Matching and sorting	B. Pegboard
B. Size	C. Stringing beads D. Scissors
C. Associative	D. 3033013
	5.0 SOCIAL-EMOTIONAL
2.0 I. LANGUAGE - RECEPTIVE	5-1 Attachment/separation/autonomy
2-1 Understanding the meaning of words	5-2 Development of self
A. Objects, events, relationships	5-3 Expression of emotions and feelings
B. Body parts	5-4 Learning rules and expectations
2-2 Understanding & following directions	5-5 Social interactions and play
2.0 II. LANGUAGE - EXPRESSIVE	6.0 SELF HELP
2-3 Expressive vocabulary	6-1 Oral-motor development
2-4 Communicating with others	6-2 Dressing
A. Gesturally	6-3 Independent feeding
B. Verbally	6-4 Sleep patterns and behaviors
2-5 Learning grammar & sentence structure	6-5 Grooming and hygiene
2-6 Development of sounds and intelligibility	6-6 Toileting
2-7 Communicating through rhythm	6-7 Household independence/responsibility
	Strand Credit Key
3.0 GROSS MOTOR DEVELOPMENT	Record approx developmental age level (DAL) in months.
3-1 Prone	A = atypical, dysfunctional
3-2 Supine	Add "A" with DAL if 1 or 2 Strand skills were credited as "A"
3-3 Sitting	
3-4 Weight-bearing in standing3-5 Mobility & transitional movements	Mark only "A" if most Strand skills are atypical
3-6. Reflexes/reactions/responses	"N/A" if entire Strand not appropriate to assess due to age,
A. Reflexes/reactions	disability, or circumstance
B. Anti-gravity responses	"OK" if Strand ends within 3 mo of age & final 2 skills are +
3-7 Advancing postural control	with no "A" in strand.
A. Standing	OSEP Outcomes Color Code Key ¹
B. Walking/running	
C. Jumping	Outcome 1: Has positive social relationships
D. Climbing	Outcome 2: Acquires, uses skills & knowledge
E. Stairs	Outcome 3: Takes appropriate action to meet needs
F. Catching/throwing	Outcome 1 & 2 Outcome 2 & 3
G. Riding a tricycle	
H. Balance beam	

 $^{^{1}\,\,\}text{Note}$ if child is age appropriate in a Strand but there is significant concern related to Outcome: