



CHILD OUTCOMES

Office of Early Learning and the Exceptional Children Division

Definitions of the Child Outcomes Summary Form Ratings

What are the Three Child Outcomes?

CHILD OUTCOME 1 – POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)	
<p>Raters should think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):</p> <ul style="list-style-type: none">• Relating with adults• Relating with other children• Following rules related to groups or interacting with others (if older than 18 months)	<p>Includes areas like:</p> <ul style="list-style-type: none">• Attachment/separation/autonomy• Expressing emotions and feelings• Learning rules and expectations• Social interactions and play
CHILD OUTCOME 2 – ACQUISITION AND USE OF KNOWLEDGE AND SKILLS	
<p>Raters should think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child involving):</p> <ul style="list-style-type: none">• Thinking• Reasoning• Remembering• Problem solving• Using symbols and language• Understanding physical and social worlds	<p>Includes areas like:</p> <ul style="list-style-type: none">• Early concepts – symbols, pictures, numbers, classification, spatial relationships• Imitation• Object Permanence• Expressive language and communication• Foundations for Reading• Foundations for Writing
CHILD OUTCOME 3 – USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS	
<p>Raters should think about the child’s functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child involving):</p> <ul style="list-style-type: none">• Taking care of basic needs• Getting from place to place• Using tools (e.g., fork, toothbrush, crayon)• In older children - contributing to their own health and safety	<p>Includes areas like:</p> <ul style="list-style-type: none">• Integrating motor skills to complete tasks• Self-help skills (e.g., dressing, feeding, grooming, toileting, household responsibility)• Acting on the world to get what one wants

