



Winter Webinars

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All start times are for Central Standard Time (CST)

Click on the title of the webinar to get more information
(i.e. description, presenter biography and credit information)

January 24, 2018 12:00pm

Using Shared Book Reading Context to Promote Children's Communication and Empower Caregivers

Presenters:
Hedda Meadan and Yusuf Akamoglu

January 31, 2018 12:00pm

Motor Behavior in Infants and Toddlers: A Developmental Systems Perspective

Presenters:
Tricia Catalino

February 7, 2018 12:00pm

Improving Partnerships with Families during Early Intervention

Presenter:
Meghan Burke

February 14, 2018 12:00pm

Understanding the Neurocognitive Effects and Developmental Outcomes of Low-Level Lead Toxicity

Presenter:
Nicole Hamp and Amy Zimmerman

March 14, 2018 12:00pm

10 Things Early Interventionists Should Know About the Child Welfare System

Presenters:
Catherine Corr, Michael Braun, Steve Tran, Yu-Ling Chiu, & Child & Family Research Center

May 23, 2018 12:00pm

Prenatal Opiate Exposure: Impact on Early Childhood Learning and Behavior

Presenters:
Ira Chasnoff

Hosted by the Early Intervention Training Program at the University of Illinois



Winter Webinars

January 24, 2017

Using Shared Book Reading Context to Promote Children's Communication and Empower Caregivers

Presenters: Hedda Meadan, PhD, BCBA-D, and Yusuf Akamoglu, PhD

12:00 - 1:30 pm CST

Registration: <http://www.cvent.com/d/jtqsp5>

Credit Hours:

0.75 Intervention

0.75 Working with Families

Description:

This session is intended for early intervention providers who partner with families to support the communication development of young children with disabilities.

Objectives:

Increase understanding about the following:

1. The importance of involving caregivers in their children communication intervention program
2. The process of coaching caregivers of young children with disabilities
3. The use of shared book reading context to create communication teaching opportunities
4. The use of naturalistic strategies for enhancing communication of young children with disabilities

Presenter Bios:

Hedda Meadan is the Goldstick Family Scholar and an associate professor at the Department of Special Education at the University of Illinois at Urbana-Champaign. Her areas of interest include collaborating with and coaching families, social-communication skills and challenging behavior of young children with disabilities, and intervention methods to enhance these areas of research.

Yusuf Akamoglu is a Goldstick Family Fellow and a research scholar at the Department of Special Education at the University of Illinois at Urbana-Champaign. His research and scholarship area include (a) parent-implemented language and communication interventions with young children with autism spectrum disorder, (b) parent training and coaching to implement intervention strategies with high fidelity, and (c) supporting children's language development, communication skills, and acquisition of early literacy skills.

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Winter Webinars

January 31, 2018

Motor Behavior in Infants and Toddlers: A Developmental Systems Perspective

Presenter: Tricia Catalino, PhD, LPT

12:00 - 1:30 pm CST

Registration: <http://www.cvent.com/d/rtqx5j>

Credit Hours:

1.5 Typical Child Development

Description:

The development of motor behavior is continuous and spans the lifetime. According to the developmental systems perspective, motor behaviors emerge within the context of the individual and their physical, social, and cultural environments. Further, the development of motor behavior in any individual also influences their environment. In this webinar, participants will discuss how emerging motor behaviors in infants and toddlers bring opportunities for learning, leading to more opportunities for moving and doing. Caregiving routines, environments, and interactions will be examined as a way to understand differences in the way infants and toddlers form new skills that potentially affect their developmental outcomes. Participants will also be introduced to research describing the development of postural control and locomotion.

Presenter Bio:

Tricia Catalino, PT, DSc, PCS is an associate professor of the School of Physical Therapy at Touro University Nevada. During her 20 plus years of practice, Dr. Catalino has served children with disabilities and their families in the early intervention (EI) setting. She is an ABPTS pediatric clinical specialist, Co-Chair of APPTAC and the Chair of the APTA, Section on Pediatrics, EI Special Interest Group. Dr. Catalino is a member of both the Division for Early Childhood (DEC) Recommended Practices Commission and the DEC Executive Board. She is the physical therapy coordinator for Nevada LEND.

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Winter Webinars

February 7, 2018

Improving Partnerships with Families during Early Intervention

Presenter: Meghan Burke, PhD, BCBA-D

12:00 - 1:30 pm CST

Registration: <http://www.cvent.com/d/vtq3w3>

Credit Hours:

1.0 Working with Families and
0.5 Intervention

Description:

In this webinar, participants will learn strategies to develop partnerships with families of young children during early intervention. A specific emphasis will be on developing strong partnerships with families from different cultural, linguistic, and socio-economic backgrounds. Participants will learn strategies to empower families to share their knowledge and expertise as well as strategies to facilitate families using activities to promote positive parent-child interactions and child learning and development. Participants will also learn strategies to share information and supports with families about daily routines and activities in natural, inclusive environments.

Presenter Bio:

Meghan Burke, PhD, BcBA-D is an associate professor of special education at the University of Illinois at Urbana-Champaign. Her research interests include parent advocacy, families (i.e., parents and siblings) of individuals with significant disabilities, and disability policies. Meghan's research examines how parents advocate for services for their offspring with disabilities across the lifespan. Additionally, Meghan conducts research examining how siblings of adults with disabilities transition to caregiving roles. Meghan has a sibling with Down syndrome as well as a child who received early intervention services.

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Winter Webinars

February 14, 2018

Understanding the Neurocognitive Effects and Developmental Outcomes of Low-Level Lead Toxicity

Presenters: Nicole Hamp, M.D., and Amy Zimmerman

12:00 - 1:30 pm CST

Registration: <http://www.cvent.com/d/9tq3f9>

Credit Hours Available:

1.0 Atypical Child Development and
0.5 Working with Families

Description:

Low level lead exposure has irreversible effects on a child's brain, the developing neurons, and ultimately on learning. Given this irreversibility, it is vital that all providers of early childhood education more fully understand lead exposure and the impact that it can have on a child's developmental trajectory. Join this webinar to learn about the deleterious effects of lead exposure, the developmental implications, and ways to support families and other caregivers of young children who have been affected by lead toxicity.

Presenter Bio:

Nicole Hamp, MD is a senior pediatric resident at the University of Chicago Comer Children's Hospital. She received her BS in Movement Science from the University of Michigan, and her MD from the University of Michigan Medical School. Nicole has long had an interest in working with children with special needs and hopes to make this passion a central part of her future career as a developmental behavioral pediatrician. She currently sits on the board of an Ann Arbor, Michigan-based nonprofit called LightUp, an organization that works to better the lives of children and adults with developmental disabilities through quality-of-life programming. She has worked with Legal Council for Health Justice's Chicago Medical-Legal Partnership for Children, co-conveners with Loyola's Childlaw Center of the EI Council's EI and Lead workgroup, to achieve automatic eligibility for Early Intervention services for children who have been lead-exposed. She will be continuing as a member of the workgroup during the role out of an ICDD funded pilot program in two of the state's Child and Family Connections offices to develop best practice guidance for providers serving children who have been lead-exposed and their families.

Amy Zimmerman is the Director of the Chicago Medical-Legal Partnership for Children (CMLPC), a legal care program of Legal Council for Health Justice. Under Amy's leadership, the award-winning CMLPC has trained and supported hundreds of clinicians and provided free legal assistance to thousands of families with children challenged by disability, chronic disease, and acute illness. Amy works hand-in-hand with healthcare teams, lawyers and other advocates to spearhead and implement groundbreaking health policies. Highlights include legislation to improve asthma management, charter school health and safety, developmental screening, children's product safety, and home and hospital instruction. As co-counsel on a landmark class action increasing access to Early Intervention, Amy is well-known as a champion and ardent defender of these services for children with disabilities and developmental delays and currently serves on the IICEI Council. Amy is the 2016 recipient of the Health and Medicine Policy Research group Health Award. She was also selected to the inaugural class of the national Children's Health Leadership Network. Amy is a graduate of Northwestern University Law School.

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Winter Webinars

March 14, 2018

10 Things Early Interventionists Should Know About the Child Welfare System

Presenter: Catherine Corr, PhD, Michael Braun, PhD, Steve Tran, PhD, Yu-Ling Chiu, PhD, and Child & Family Research Center

12:00 – 1:30 pm CST

Registration: <http://www.cvent.com/d/vtq3gb>

Credit Hours:

1.5 Working with Families

Description:

During this webinar participants will gain a better understanding of how the Child Welfare System operates. We will discuss 10 common topics early interventionist should know when working with young children with disabilities. Topics will include: what happens after you make a hotline call; are all perpetrators of child abuse violent/evil; ways in which you can collaborate with DCFS workers.

Presenter Bios:

Catherine Corr, PhD is an Assistant Professor in the Department of Special Education at The University of Illinois Urbana-Champaign. Dr. Corr has experience as an early interventionist, early childhood special educator, and a court appointed special advocate. Dr. Corr's line of research focuses on the wellbeing of young children with disabilities and their families who are experiencing poverty, toxic stress, and trauma. Dr. Corr's work primarily focuses on the identification of evidence based practices, the development of professional pre/in-service supports, and building robust systems of support to meet the needs of children and families who have experienced poverty, toxic stress, and trauma.

Michael Braun, PhD is a research specialist at the Children and Family Research Center (CFRC) at the University of Illinois at Urbana-Champaign. Dr. Braun has a BA in English Literature and an MA and PhD in Communication Science from the University of Wisconsin. At CFRC, his work focuses on program evaluation and oversight of child welfare agencies with special attention on racial disproportionality.

Steve Tran, PhD received his bachelor's degree in psychology from San Jose State University in 2008. He then came to the University of Illinois at Urbana-Champaign and earned his master's degree in human and community development in 2012 and Ph.D. in human development and family studies in 2016. Steve's past research has examined immigrant and ethnic minority children and families, acculturation, globalization, family autonomy and relatedness, family resilience, and child and family well-being. Steve's current work includes the annual report and review of child deaths in Illinois, as well a study on the well-being of children in the Illinois child welfare system.

Yu-Ling Chiu, PhD is a research specialist at the Children and Family Research Center at the University of Illinois at Urbana-Champaign. Dr. Chiu received her Ph.D. in social work from the University of Illinois at Urbana-Champaign in 2014. She also has a BSW, an MSW and an MASS. She had four years of post-master's practice experience working with both victims and perpetrators of child maltreatment and domestic violence, as well as immigrant mothers. Dr. Chiu's overarching interest is in developing effective systemic responses to victims of child maltreatment. Her current work focuses on program evaluation of child protection services, foster care, and juvenile justice system.

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Winter Webinars

May 23, 2018

Prenatal Opiate Exposure: Impact on Early Childhood Learning and Behavior

Presenter: Ira Chasnoff, M.D.

12:00 – 1:30 pm CST

Registration: <http://www.cvent.com/d/ttqyf4>

Credit Hours:

1.0 Atypical Child Development and
0.5 Intervention

Description:

The impact of prenatal opiate exposure on the young child is just now beginning to be understood. Woven throughout this research is the realization that multiple factors mediate the impact of opiates on the exposed child's neurologic and behavioral development. This session will focus on the impact of prenatal opiate exposure on early childhood learning and behavior and intervention strategies that can promote long term growth and development of the prenatally exposed child.

Presenter Bio:

Ira J. Chasnoff, M.D., an award-winning author, researcher and lecturer, is president of NTI Upstream and a Professor of Clinical Pediatrics at the University of Illinois College of Medicine in Chicago. He is one of the nation's leading researchers in the field of child development and the effects of prenatal and post-natal trauma on the newborn infant and child. He is the author of numerous articles on the effects of alcohol and other drug use on pregnancy and on the long-term cognitive, behavioral, and learning outcomes of prenatally exposed children.

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